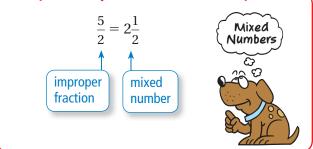
# **REVIEW:** Mixed Numbers and **Improper Fractions**

### Key Concept and Vocabulary -



#### **Visual Model**

$$\frac{5}{2} = 2\frac{1}{2}$$

$$\frac{1}{2} \frac{1}{2}$$

$$\frac{1}{2} \frac{1}{2} = \frac{1}{2} \frac{1}{2} \frac{1}{2} \frac{1}{2} \frac{1}{2}$$

## **Skill Examples**

**1.** 
$$\frac{7}{3} = 2\frac{1}{3}$$
 **2.**  $\frac{8}{4} = 2$ 

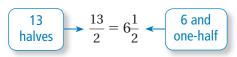
2. 
$$\frac{8}{4} = 2$$

3. 
$$2\frac{1}{4} = \frac{8}{4} + \frac{1}{4} = \frac{9}{4}$$

**3.** 
$$2\frac{1}{4} = \frac{8}{4} + \frac{1}{4} = \frac{9}{4}$$
 **4.**  $3\frac{3}{5} = \frac{15}{5} + \frac{3}{5} = \frac{18}{5}$ 

### **Application Example**

5. During a month, you used 13 half-hours of phone time. How many hours did you use?



You used  $6\frac{1}{2}$  hours.

# PRACTICE MAKES PURR-FECT

Check your answers at BigIdeasMath.com.

Write the improper fraction as a mixed number.

**6.** 
$$\frac{4}{3} =$$
\_\_\_\_\_

**6.** 
$$\frac{4}{3} =$$
 **7.**  $\frac{3}{2} =$ 

**8.** 
$$\frac{8}{3} =$$

**8.** 
$$\frac{8}{3} =$$
 **9.**  $\frac{9}{6} =$ 

**10.** 
$$\frac{7}{4} =$$

**11.** 
$$\frac{28}{2} =$$

**12.** 
$$\frac{19}{4} =$$
\_\_\_\_\_

**10.** 
$$\frac{7}{4} =$$
 \_\_\_\_\_ **11.**  $\frac{28}{3} =$  \_\_\_\_\_ **12.**  $\frac{19}{4} =$  \_\_\_\_\_ **13.**  $\frac{11}{2} =$  \_\_\_\_\_

Write the mixed number as an improper fraction.

**14.** 
$$2\frac{2}{3} =$$

**15.** 
$$5\frac{1}{4} =$$
\_\_\_\_\_

**16.** 
$$3\frac{2}{5} =$$
\_\_\_\_\_

**14.** 
$$2\frac{2}{3} =$$
 **15.**  $5\frac{1}{4} =$  **16.**  $3\frac{2}{5} =$  **17.**  $1\frac{3}{8} =$  **17.**

- **18.** Rewrite the sentence using a mixed number. Susan drinks five-fourths of a quart of milk.
- **19.** Rewrite the sentence using an improper fraction. Tom runs for 2 and one quarter hours.
- **20.** NUMBER LINE Graph the improper fractions on the number line:  $\frac{5}{3}$ ,  $\frac{7}{2}$ , and  $\frac{13}{3}$ .

